MASTER OF EDUCATION IN CURRICULUM & INSTRUCTION:
***READING AND LITERACY* PROGRAM CHECKSHEET**
2023-2024 CATALOG

The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name): _____ STUDENT ID# _____

EMAIL ADDRESS: _____ PHONE NUMBER: _____

DEGREE: _____ DATE: _____ COLLEGE/UNIVERSITY: _____ GPA: _____

CURRENT LICENSE(S) HELD:_____

EMPLOYING SCHOOL DISTRICT: _____

AU ADVISOR: _____ DATE: _____

PROGRAM CANDIDACY: Admission to the M.Ed. Curriculum & Instruction: Reading and Literacy program occurs upon entry to the Graduate School at AU.

CONTINUED CANDIDACY IN PROGRAM: Candidates are to maintain a cumulative grade point average of 3.0 or above. College of Education courses below a C- must be repeated.

Prior Ashland Graduate Courses must have been completed within 10 years of the beginning of the program.

RECOMMENDATION FOR LICENSURE:

APPLICATION DEADLINE Once a candidate has completed the required coursework for a given licensure or endorsement program, they must apply for licensure or endorsement within one year in order to be recommended by Ashland University.

REQUIRED TESTS: The following licensure test(s) must be passed before AU will recommend a candidate to the Ohio Department of Education (ODE). This list is subject to change by the ODE. Ohio Assessment for Educators (OAE) Tests: *Reading Subtest I* (038) and *Reading Subtest II* (039).

TRANSFER POLICY:
- Up to 12 semester hours of transfer coursework may be applied to the *Education Coursework* on the following page. If the hours are also used within a licensure or endorsement program, they count toward the transfer credit hours that may be applied to that program.
- The age of transferred coursework that may be applied to the M.Ed. program:
  - For all courses where content is continuously changing (e.g. technology, law, finance), the maximum age of the coursework is 5 years.
  - All other must have been completed within 7 years of beginning the program.
- Graduate courses must have a grade of B or above to qualify for transfer.
- Course syllabi may be required for transfer credit.
- Official transcripts from originating accredited institution(s) are required.
- After entering the program, approval must be obtained for any courses taken from another accredited institution prior to enrolling in the course(s). The *Transient Student Form* must be completed and approved by the Office of Records and Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

REQUIRED EDUCATION COURSEWORK:

PREREQUISITE COURSES: **If transferred, list course number,**

COURSE DESCRIPTION	HRS	title, institution name, and grade

12 Semester hours of Reading, Including 3 hours of Phonics:

(3)_____   (3)_____

(3)_____   (3)_____

                                        If transferred, list course number,

NUMBER	TITLE	HRS	title, institution name, and grade

M.ED. CORE REQUIREMENTS & APA SEMINAR: *See following page for description of approved Core Courses.*

	HRS	
EDFN 501 APA Seminar (*to be taken in first or second semester*)	0	_____
Curriculum Foundation Strand: *EDCI 523 required*	3	_____
Inquiry Strand: *EDFN 504, EDFN 506, or EDFN 507*	3	_____
Diversity Strand: *EDFN 510, EDFN 533, or EDIS 550*	3	_____

Literacy Core:

		HRS	
EDCI 561	Content Area Literacy	3	_____
*EDEC 567	Advanced Methods of Literacy	3	_____

Major Professional Courses:

EDCI 580	Writing Instruction and Intervention Across the Curriculum	3	_____
EDCI 594	The Psychology of Reading, Language Development, and Reading Difficulties	3	_____

Literacy Intervention and Assessment:
(M.Ed. only may choose one; Reading Endorsement must take both)

*EDEC 663	Intervention & Assessment in Literacy Learning For the Elementary Learner	3	_____
*EDCI 664	Intervention & Assessment in Literacy for the Secondary Learner	3	_____

ADVANCED FIELD PRACTICUM:

*EDCI 715	Graduate Literacy Internship	3	Must be taken through Ashland University

Prereqs: EDEC 663 and EDCI 664

CAPSTONE:

EDUC 780	The Role of the Literacy Professional	3	Must be taken through Ashland University

Prereqs: M.ED. core courses, EDCI 523, EDEC 567, EDCI 561, EDEC 663 or EDCI 664, EDCI 580, EDCI 594.

    *Indicates Reading Endorsement Requirement with the pre-requisite of 12-Hour Ohio Reading Core.

TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK   **30 HOURS**
M.ED READING & LITERACY
TOTAL HOURS M.ED. WITH READING ENDORSEMENT   **33 HOURS**

No more than 12 credit hours may be transferred from another institution for this program; 3 of those hours may be approved workshop credit that has been recorded as graduate credit on a transcript from a regionally accredited program. All are evaluated prior to acceptance for transfer credit.

TRANSFER CREDIT RECOMMENDED BY APPROPRIATE DEPARTMENT/FACULTY MEMBER: _____**DATE:** _____

TRANSCRIPT EVALUATOR'S SIGNATURE: _____**DATE:** _____

M.ED. CURRICULUM & INSTRUCTION CORE COURSES:

Core courses are not offered as course by conference. Students select one 3-hour course from the list of approved courses for each of the three M.Ed. Core Strands listed below.

Curriculum Foundations Strand	Inquiry Strand	Diversity Strand
1 Course Required	**1 Course Required**	**1 Course Required**
EDFN 521 – The Theory and Practice of Curriculum Development **EDCI 522** – Foundations of Educational Technology **EDCI 523** –Literacy Theory & Curriculum-**Required**	**EDFN 504** – Action Research for Educational Improvement **EDFN 506** – Qualitative Research **EDFN 507** – Understanding Statistical Research for Classroom Professionals	**EDFN 510** – The World in Your Classroom Multicultural Global Education **EDFN 533** – Culturally and Linguistically Diverse Learners: Social, Historical, and Legal Issues Related to the Education of English Language Learners **EDIS 550** – Social and Education Perspectives of Disability

IMPORTANT NOTES:

- Program Checksheets completed prior to an individual's acceptance to the university are nonbinding and unofficial. The student's Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual's application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, they will be required to sign a new Program Checksheet. It is the student's responsibility to notify the university should they change from one degree, licensure, or endorsement program to another or add an additional program. Completed coursework is to be applicable to a student's program(s) of record.

- It is the student's responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.

- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations.

I have reviewed all pages of this document with the individual requesting this Program Checksheet.